

TERMtalk

CURRICULUM NEWS
FOR THE SCHOOL COMMUNITY

Issued termly Year 3 April 2017



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English

The children will continue to write with the school hand writing style. Your support at home would be gratefully appreciated.

Our first topic for this term is linked to History as we are studying the Ancient Egyptians. We will begin with doing some non-fiction writing about gods and goddesses and mummification.

Then the children will use drama to explore the myth of Osiris and Isis. They will work on good story telling techniques as they write their own retellings of the myth.

After half term the children we will be looking at a text called Orion and the Dark. This will then become the basis for some of our writing the work. The children will also have the opportunity to learn and recite some simple poems.

Please continue to encourage your child to read at home every night and sign their reading diary on a regular

Maths

We will begin the Summer term by looking at place value for numbers up to 1,000. Our next focus will be on calculation and consolidating written methods for addition and subtraction. We will be applying this knowledge by working through word problems.

Other topics that we will be covering in the first part of the Summer term include: properties of shapes, fractions, Multiplication and Division. After the half term break we will be learning about Data Handling, time, length, perimeter, as well as further work using the 4 operations: Addition, Subtraction, Multiplication and Division.

By the end of the Summer term the children should be able to quickly recall the multiplication and related division facts for the 2, 3, 4, 5, 8 and 10 times tables.

Any additional support that can be given at home with this, will be much appreciated.

Science

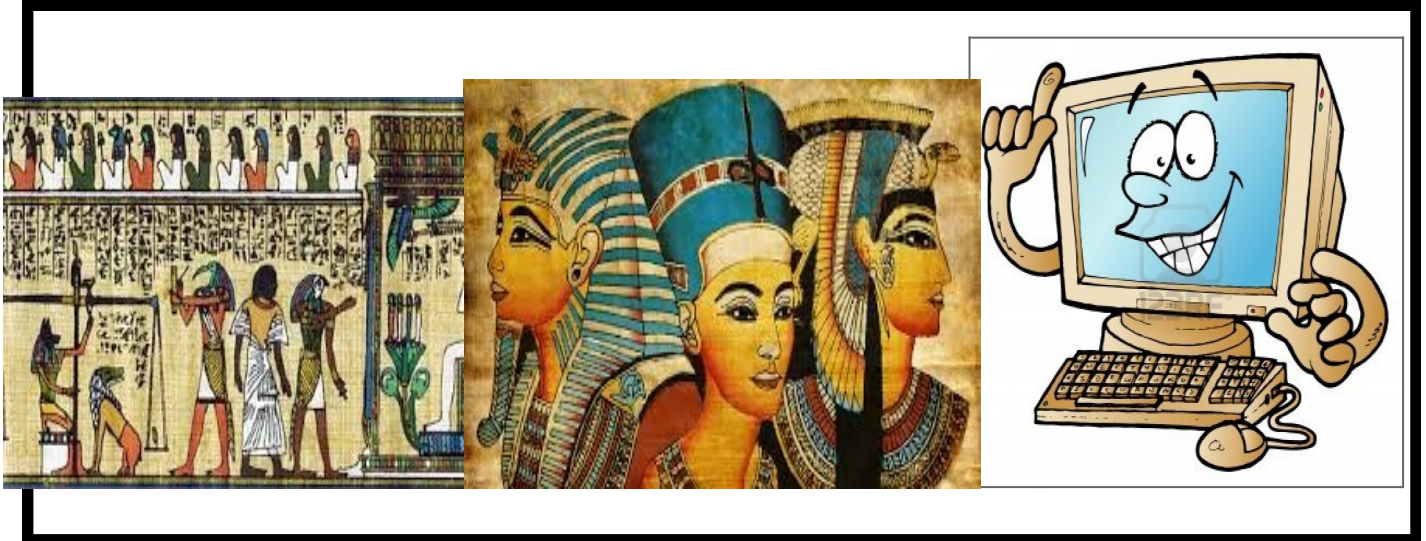
Students will be continuing with the science topic of 'Plants'. We will learn the function of each part of plants including the roots, stems, leaves and flowers. We will then explore what plants need to grow healthily and how this can differ between species of plants. Additionally we will learn the lifecycle of a plant and different methods of seed dispersal.



The next topic will be 'Light' We will look at natural and artificial light sources and also explain that light is needed in order for us to be able to see. Also we will look at surfaces that reflect light but that are not light sources themselves.

We will think about the importance of protecting our eyes from sun damage. Finally we will investigate shadows and how the size and shape varies at different times of the day.

OUR FOUNDATION



Art and D&T

Early this term both classes will be focusing on an artist to study. We will be producing work inspired by the chosen artist.

We will be linking the Art work to the History / English topic of 'Egyptians'. They will study their way of life, their customs and burial rituals, how they used the River Nile and how the pyramids were built. This will be depicted in paint, drawings and pastels.

After half term we will be working on Design and Technology and we will be designing and making artefacts linked with our history topic of Egyptians.



Both classes will also be working with a visiting artist on special art days.

History/ Geography

Our topic will be Ancient Egypt. The children will **locate Egypt on a world map** and discover what it was like to have lived there. They will discuss the meaning of the historical terms and place the Ancient Egyptians on a timeline

We will link our history learning to English which will help the children to become really immersed in the topic.

The children will also study the importance of the **River Nile** for farming and transport. The children will then research how the Egyptians built their homes and the materials they used. Egyptian lifestyle including entertainment and leisure will also be researched.

We will visit the Horniman Museum to look at Artefacts together.

Further research could be carried out at the library or a visit to the British Museum is highly recommended.

Computing

This term we will continue to develop our programming skills by using Scratch. Children will learn how to create and edit background and characters. Then they will programme the characters in simple games by giving instructions for the computer to follow.

In the latter part of the term, we will work on an animation project using the school iPads. The children will learn to create stop frame animations, using the iPads to record and edit their images.

The children will then extend this by importing their creation to iMovie and adding credits and music as an extra layer where appropriate.

SUBJECT NEWS



RE

Our RE themes for the Summer term are;

**Celebrating Easter and Pentecost
Being a Christian**

We will also be following a personal relationships programme

See separate sheet for detail.



Music

This term the children will be involved with an exciting project with the London Philharmonic Orchestra.

On the 2nd May we have been invited to the Bright Sparks Concert. This is a participation song called *Dans ke Metro which is based on a ride on the Paris Metro system.* We will be learning this at school beforehand so we can join in on the day.

We will then begin work preparing for our own performance at school. To prepare for this, we will have weekly workshops with visiting players from the London Philharmonic Orchestra. This is a really exciting opportunity to work with such a well-known Orchestra,

We will also continue with weekly hymn practices and after half term each class will have a class mass.

Physical Education

We will begin our P.E. lessons by ensuring that the children understand the **safety rules** required during P.E. and follow them carefully.

The focus of indoor P.E. lessons this term will be **Gymnastics** The emphasis is on discipline and body control.

In outdoor P.E. we will be concentrating on **Athletics and Tennis.**

We will be practising a range of running and teamwork skills. If the children were given the opportunity to practise these skills in the park at the weekend, then this would help them to achieve in this area.

We are focussing on developing and improving controlling the ball in tennis and moving about the court correctly. The children will then apply these skills.

PE KIT MUST BE LABELLED
Please make sure your child has the correct P.E. kit at all times.
P.E. kit should be brought to school every Monday and must not be taken home until Friday!